



**DAY 1 (TUESDAY, 13<sup>TH</sup> MAY 2025)**

| TIME          | TOPIC  |
|---------------|--|
| 08:00 – 10:00 | Registration   |
| 10:00 – 11:15 | Opening Ceremony: Setting the Health Promotion Agenda for the Future <span style="float: right;">📍 Hall 4</span> |

**11:15 – 11:30 Movement to rooms**

**PLENARY SESSION 1**

|               |   |
|---------------|---|
| 11:30 – 12:30 | <p><b>Settings for Health (Cities, Market Places, Universities, Workplaces, Schools, Islands, Airports) and Innovations</b></p> <p><b>Dr. Vidya Velagapudi</b><br/>M42 - UAE</p> <p><b>Dr. Aliou Abdourahmane, DIA</b><br/>Ministry of Education - Senegal</p> <p><b>Dr. Srinath Reddy</b><br/>Public Health Foundation of India</p> <p><b>Moderator: Dr. Mumtaz Meeran</b><br/>ADPHC - UAE</p> |
|---------------|---|

**12:30 – 13:30 Lunch Break / Poster Presentations**

**SUB PLENARY**

|               |  |  |   |  |  |
|---------------|--|--|---|--|--|
| 13:30 – 15:00 | <p>Building Cohesion and Resilience within and between Diverse Communities through Health Literate Settings</p> <p><b>Presenters:</b></p> <p><b>Stephan Van den Brouck</b><br/>Belguim</p> <p><b>Diane Levin-Zamir</b><br/>Israel</p> <p><b>Kristine Sørensen</b><br/>Denmark</p> <p><b>Orkan Okan</b><br/>Germany</p> <p><b>Don Nutbeam</b><br/>Australia</p> <p style="text-align: right;">📍 Conference Hall A - A</p> | <p>Building Healthier Futures: Advancing Health Promotion for Non-Communicable Diseases</p> <p><b>Presnter:</b></p> <p><b>Jihen Toumi</b></p> <p><b>Speakers:</b></p> <p><b>Dr. Yousef AlAttar</b><br/><b>Dr. Farhana Lootah</b><br/>UAE</p> <p style="text-align: right;">📍 Conference Hall A - B</p> | <p>Transform CKD Care<br/><b>by AstraZeneca</b></p> <p><b>Speakers:</b></p> <p><b>Dr. Mariam Ahmed Al Wahedi (Guest)</b><br/><b>Prof Stephen Holt</b><br/>UAE</p> <p style="text-align: right;">📍 Conference Hall A - C</p> | <p>Health Promotion includes all our relations: Ecosystems as Settings for Health Promotion</p> <p><b>Presenters:</b></p> <p><b>Sione Tu'itahi</b><br/>New Zealand</p> <p><b>Leanne Eruera</b><br/>New Zealand</p> <p><b>Carlos Ernesto Sanchez Pimienta</b><br/>Canada</p> <p><b>Lyana Patrick</b><br/>Canada</p> <p><b>Moderator:</b><br/><b>Viliami Pulloka</b><br/>New Zealand</p> <p style="text-align: right;">📍 Conference Hall A - D</p> | <p>Health Promotion from an Early Age: Insights from the UAE Research and Practice Landscape</p> <p><b>Presenters:</b></p> <p><b>Prof Syed Shah</b><br/><b>Prof Michal Grivna</b><br/><b>Dr Rami AlRifai</b><br/><b>Dr Mohammed Khogali</b><br/><b>Dr Javaid Nauman</b><br/><b>Dr Iffat Elbarazi</b><br/><b>Dr Balazs Adam</b><br/>UAE</p> <p><b>Moderator:</b><br/><b>Dr Amal Alzahmi</b><br/>UAE</p> <p style="text-align: right;">📍 Conference Hall B - B</p> |
|---------------|--|--|---|--|--|



# 25<sup>TH</sup> IUHPE WORLD CONFERENCE ON HEALTH PROMOTION

SETTINGS FOR PLANETARY HEALTH & WELL-BEING  
13 – 16 MAY 2025 | ADNEC CENTRE ABU DHABI

دائرة الصحة  
DEPARTMENT OF HEALTH



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| PARALLEL SESSIONS |   |  |  |  |   |   |   |
| 15:30 – 16:45     | <b>Health Promoting Settings: Universities (1)</b><br>☑ Conference Hall A - A   | <b>Settings for Health: Physical &amp; Nature-based Activities</b><br>☑ Conference Hall A - B  | <b>New settings for Health (Promotion) Innovation &amp; Equity</b><br>☑ Conference Hall A - C  | <b>Health Literate Settings: Healthcare Systems</b><br>☑ Conference Hall A - D   | <b>Health Promoting Schools</b><br>☑ Conference Hall B - A  | <b>Health Promotion in School and Work Settings Across the Life Course</b><br>☑ Conference Hall B - B   | <b>Precision Health Promotion</b><br>☑ Conference Hall B - C  |
|                   | Building Health Literacy Responsiveness for Medical Students: Integrating the COM-B Model in Community Medicine Curriculum<br><br><b>Tse Chyang Wang</b><br><b>Ying Wei Wang</b><br><b>Teresa Cheng-Chieh Chu</b><br>Taiwan<br><br>Health promotion in Italian State Universities: an assessment by the 'Health promotion' group of the Italian Society of Hygiene<br><br><b>Claudia Sardu</b><br>Italy<br><br>Health Literacy among Higher education Youths Pre and Post Covid-19 (HEALTHY – Pre and Post Covid-19)<br><br><b>Bibi Sabeena DOWLUT TOOFANEE</b><br>Mauritius<br><br>Mental health challenges and the behaviour prevention of COVID-19 among university students in Indonesia<br><br><b>Supriyati Supriyati</b><br>Indonesia | The Role of the Perceived Peri-Urban Environment in Physical Activity and Healthy Eating Among Adults in Socioeconomically Disadvantaged Situations<br><br><b>Suzannah D'Hooghe</b><br>Belgium<br><br>Strategies to facilitate access to physical activity on a basic health unit: A participatory design<br><br><b>Alessandra Cury de Carvalho</b><br>Brazil<br><br>Effect of Nature Exposure Activities on Mental Health Outcomes among Adolescents in Kuching, Sarawak: A Quasi-Experimental Study<br><br><b>Rosalia Saimon</b><br>Malaysia<br><br>Physical activity patterns and lifestyle habits among primary healthcare workers: A cross-sectional study in Limpopo province, South Africa<br><br><b>Mabitsela Hezekiel Mphasha</b><br>South Africa | Population Level Body Fatness & Fat-Based Overweight Prevalence Trajectories Among Primary School Children in Kazakhstan<br><br><b>Altyn Aringazina</b><br>Kazakhstan<br><br>Leveraging behavioral insights to promote healthier eating habits at mega sporting events: Insights from the AFC Asian Cup Qatar 2023, and a toolkit for sustainable legacy replication<br><br><b>Raghad Saeed</b><br>Qatar<br><br>Using diverse participatory methods to develop context-specific local government actions to address childhood overweight and obesity: A case study in Flanders<br><br><b>Jessie Van Kerckhove</b><br>Belgium<br><br>Lessons learnt in preparing community stakeholders in the use of AI-enabled Portable ultrasounds: A case of the Piloting Integration and Acceptability of Baby Ultrasounds (PIKABU) Study in Zambia<br><br><b>Modesta Zulu Chileshe</b><br><b>Nelly Mwansa Mandona</b><br>Zambia | Strategic Implementation of Health Education and Promotion in a Healthcare System in Abu Dhabi, UAE<br><br><b>Souheila Ali Hassan</b><br>UAE<br><br>Sanitation and Health practices: A Positive Deviance study of three Community Led Total Sanitation (CLTS) host villages in Uganda<br><br><b>Jannette Abalo</b><br>Uganda<br><br>Organizational Health Literacy in Brussels-Based Hospitals; the patient's perspective. A Qualitative Study.<br><br><b>Celine Jeitani</b><br>Belgium<br><br>Creating collaborations for healthy settings in planning and public health<br><br><b>Jane Wills</b><br>UK | Presentation Enhancing Health Promotion in Schools: A Training Intervention for Early Childhood and Primary School Teachers<br><br><b>Adil Mansouri</b><br><b>Sarah Michaud</b><br>Morocco<br><br>A guide for health promoting schools in low and middle-income countries : Strategies and tools for teachers<br><br><b>Sarah Michaud</b><br><b>Adil Mansouri</b><br>Morocco<br><br>Health-promoting schools in Israel: Implementation gaps and the role of socioeconomic status<br><br><b>Samira Obeid</b><br>Israel<br><br>Support the implementation of Health Promoting Schools to enhance the health and well-being of teachers and students<br><br><b>Teresa Cheng-Chieh, Chu</b><br>Taiwan | Exploring Barriers and Opportunities for Integrating Disability-Inclusive Health Promotion Programs in Ghana: A Landscape Review<br><br><b>Patience Ofosuhemaa</b><br>Ghana<br><br>Health Promotion in Sports Settings: Adaptations of the Aussie-FIT Program for Men in the Northern Territory of Australia<br><br><b>Bryce Brickley</b><br>Australia<br><br>Promoting health at work throughout life: How work centrality shapes healthy ageing at work<br><br><b>Min-Chien Tsai</b><br>UK<br><br><b>Didier Jourdan</b><br>France<br><br>Enhancing pre-adolescent girls' sport participation through parental support: Development of an evidence-based knowledge toolkit for improved engagement.<br><br><b>Caroline Barakat</b><br>Canada | Targeted HIV/AIDS Community Awareness and Outreaches Reduced HIV Infection Positivity Rate in Kaabong District, Karamoja-Uganda<br><br><b>Innocent Ofwono</b><br>Uganda<br><br>HIV dialogues and integration reduced HIV infection rate among Women of Reproductive Age in Nadunget Town Council in Moroto, Karamoja-Uganda<br><br><b>Innocent Ofwono</b><br>Uganda<br><br>Advancing Precision Health Promotion through Pharmacogenomics: A Case Study of Cardiovascular Disease in India<br><br><b>Ishita Goyal</b><br>India<br><br>Different predictors of message fatigue across diverse risk areas for dengue prevention in Taiwan<br><br><b>Chia-Hsien Lin</b><br>Taiwan |



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| PARALLEL SESSIONS |  |  |   |  |   |   |
| 15:30 – 16:45     | <b>New settings for Health: Healthy Eating and Nutrition</b><br><br>📍 Conference Hall B - D  | <b>Spirituality, Faith and Planetary Well-being</b><br><br>📍 Capital Suite 5   | <b>Health literacy and Community Engagement (Capacity Building)</b><br><br>📍 Capital Suite 6  | <b>Health Emergency Response: Dealing with Infodemic and Crisis (1)</b><br><br>📍 Capital Suite 10  | <b>Transformation numérique et systèmes de santé: écrans, intelligence artificielle et interventions (Franch Sesion)</b><br><br>📍 Capital Suite 11  | <b>Lunch With Author/Blogs (Others)</b><br><br>📍 Lunch Area   |
|                   | Let them Eat (birthday) Cake: Reframing Healthy Eating in Healthcare Organizations<br><br><b>Laura Kennedy</b><br>Canada<br><br>A cross-sectional evaluation of adolescent nutrition in north Indian public schools<br><br><b>Sandeep Kaur</b><br>India<br><br>Exploring Food Culture Among Young Students for Sustainable Interventions In The UAE<br><br><b>Preetha Menon Karuveetil</b><br>UAE<br><br>Consumption of sugar sweetened beverages among school aged children in the Hohoe Municipality<br><br><b>Priscilla Aku Nuna Dotse</b><br>Ghana | Religious Leaders Engagement Intervention in Reducing Social Stigma on HIV/AIDS in Depok City, Indonesia<br><br><b>Julie Rostina</b><br>Indonesia<br><br>Important of Faith Based Organization in Health Promotion from Pacific Island Perspective<br><br><b>Pateliso Naa Pateliso</b><br>Tonga<br><br>Religious institutions' role in promoting planetary health: Lessons from global initiatives<br><br><b>Progress Agboola</b><br>Nigeria | Faith-Based Spaces as Public Health Hubs: Integrating Age-Friendly Design and Vaccination Promotion in Muslim Communities<br><br><b>Inon Schenker</b><br>Israel<br><br>Health management and health literacy workshops for community dwelling older adults<br><br><b>Rony Schenker</b><br>Israel<br><br>Empowering Community Health Champions and Addressing Knowledge Gaps: Introducing the Community Drug Distributor Passport Initiative to Enhance Neglected Tropical Disease Control in Chad<br><br><b>Sohaibou Diane</b><br>Senegal<br><br>Retro Dance Breaks as an Innovative Health Promotion Strategy for Nursing -Midwifery Professional Development: A Qualitative Research Method<br><br><b>Efrelyn A. Iellamo</b><br>Philippines | Dealing with infodemic for Health Promotion.<br><br><b>Dr. Mahesh Bhatt</b><br>India<br><br>Ecofeminism, an alternative framework for dealing with future pandemics at institutional level<br><br><b>Nada Dimashkieh Chehab</b><br>USA<br><br>Risk communication and community engagement in health emergency: lessons learned from COVID-19<br><br><b>Ofakiokalani Tukia</b><br>Tonga | Vers une adoption optimale de l'intelligence artificielle en soins infirmiers : Une étude exploratoire au Maroc<br><br><b>Souhaila Amrani</b><br>Morocco<br><br>La prévalence de l'addiction aux écrans chez les enfants âgés de 09 à 12 ans à Marrakech, Maroc<br><br><b>Samira Essoli</b><br><b>Majda Sebbani</b><br>Morocco<br><br>Que pensent les parents et les éducateurs de l'addiction aux écrans? Étude qualitative visant les enfants âgés de 09 à 12 ans au Maroc<br><br><b>Samira Essoli</b><br><b>Majda Sebbani</b><br>Morocco | Changing the Game: Strengthening Health and Well-Being through Sport Events<br><br><b>Roberto Bertollini</b><br><b>Hatoun Saeb</b><br>Qatar<br><br>Meet the Editors of the journal Global Health Promotion<br><br><b>Ana Gherghel</b><br>Canada<br><br><b>Diane Levin-Zamir</b><br>Israel<br><br><b>Marguerite Sendall</b><br>UAE<br><br>Health Literacy in a Nutshell<br><br><b>Don Nutbeam</b><br>Australia |



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|---|---|---|---|---|--|---|---|
| 16:45 – 17:00                             | <b>Break</b>  |   |   |   |  |   |   |
| <b>WORKSHOP / SYMPOSIUMS / ROUNDTABLE</b> |   |   |   |   |  |   |   |
| 17:00 - 18:30                             | Health Literacy as a Tool to Improve Health and Well-being and Reduce Health Inequalities (SYMP)  | Who is in the classroom? Promoting the health and well-being of students & teachers (WS)          | Building Well-Being Societies: Pathways to a Healthier and more Equitable Future (SYMP)                   | Management of CVS, Diabetes and Obesity in the UAE; A Health in all Policies Approach (SYMP)  | Breathing Beyond Colonialism: Decolonizing Knowledge, Institutions, and Healing Practices (SYMP)                                 | Empowering the Health of Tomorrow's Citizens - Utilizing Participatory Learning and Action (PLA) for Health Promotion in Schools (RT) | Using Gamified Learning to Build Health-Literate Schools and Communities in Uganda (WS) |
|   | <p><b>Diane Levin-Zamir</b><br/>Israel</p> <p><b>Kristine Sørensen</b><br/>Denmark</p> <p><b>Orkan Orkan</b><br/>Germany</p>                              | <p><b>Min-Chien Tsai</b><br/>UK</p> <p><b>Goof Buijs</b><br/><b>Didier Jourdan</b><br/>France</p> | <p><b>Faten Ben Abdel Aziz (WHO)</b><br/>Switzerland</p>  | <p><b>Md Hafizur Rahman</b><br/><b>Zufishan Alam</b><br/><b>Kanika Sinha</b><br/>UAE</p> <p><b>Moderator:</b></p> <p><b>Dr. Nazik Suleiman</b><br/>University - Hamdan Bin MOhamed Smart University<br/>UAE</p> | <p><b>Jenny Morgan</b><br/>Canada</p>  | <p><b>Dr Chinnu Sara Varughese</b><br/>India</p>  | <p><b>Phillip Andrew Mwebaza</b><br/>Uganda</p>   |
|   | 📍 Conference Hall A - B   | 📍 Conference Hall A - B   | 📍 Conference Hall A - C   | 📍 Conference Hall A - D   | 📍 Conference Hall B - A  | 📍 Conference Hall B - B   | 📍 Conference Hall B - C   |
|   | Catalysing Health Promotion in Multimorbidity: A "Community of Practice" for Healthy Longevity (SYPM)   | Youth Circles: Nourishing Communities & Shaping Sustainable Futures                               | The Role of Yogo Teachers and School Health Activities to Solve Health Problems of Children in Japan (WS) | Salutogenesis: A new perspective or Health Promotion (WS)   | Food & Alcohol-EPI: Tools for Working with Local Government to Create Healthy and Sustainable Food and Alcohol Environments (WS) | Children Leading Quality of Life from an Early Age – How Do We Achieve It? (WS)   |   |
|   | <p><b>Sanghamitra Pati</b><br/><b>Krushna Chandra Sahoo</b><br/><b>Pranab Mahapatra</b><br/><b>Jeetendra Yadav</b><br/><b>Arohi Chauhan</b><br/>India</p> | <p><b>ADPHC</b></p>   | <p><b>Yuko Uchiyama</b><br/>Japan</p>   | <p><b>Sarah Michaud</b><br/><b>Adil Mansouri</b><br/>Morocco</p>  | <p><b>Louise Nadine Signal</b><br/>New Zealand</p>   | <p><b>Ronit Jakobovich</b><br/>Israel</p>   |   |
|   | 📍 Conference Hall B - B   | 📍 Capital Suite 5   | 📍 Capital Suite 6   | 📍 Capital Suite 10  | 📍 Capital Suite 11   | 📍 Capital Suite 12  |   |



**DAY 2 (WEDNESDAY, 14<sup>TH</sup> MAY 2025)**

| TIME   | TOPIC  |
|--|--|
| 08:00 – 09:00  | Registration   |
| <b>PLENARY SESSION 2</b> <span style="float: right;">📍 Hall 4</span> |  |
| 09:00 – 10:00  | <b>Beyond Settings: Systems, Networks and Connections</b><br><b>Joseph Keawe'aimoku Kaholokula</b><br>University of Hawai'i - USA<br><b>Tanguy BOGNON</b><br>Health Access Initiative (HAI) - Benin<br><b>Dr. Hend Ahmed Alawadhi</b><br>Consultant, Public Health, Specialist in Health Promotion and Policy Strategy - UAE<br><b>Moderator : Pr Diane Levin Zamir</b><br>Dept. of Health Education and Promotion, Clalit Health Services, School of Public Health, University of Haifa, Israel |
| 10:00 – 10:10  | <b>Break / Movement to Rooms</b>   |
| <b>ABU DHABI SESSION</b> <span style="float: right;">📍 Hall 4</span> |  |
| 10:10 – 11:10  | <b>ABU DHABI CHAPTER</b><br><b>H.E. Dr Ahmed AlKhazraji</b><br>Executive Director, Healthy Living Unit - DOH - UAE<br><b>Dr. Needa Qureshi</b><br>Institute for Healthier Living Abu Dhabi - UAE<br><b>Dr. Rahat Ghazanfar</b><br>Sheikh Shakhbout Medical City - UAE<br><b>Moderator:</b><br><b>Dr. Aysha Al Dhaheri</b><br>ADPHC - UAE   |
| 11:10 – 11:30  | <b>SPECIAL OLYMPICS SESSION</b><br>Special Olympics Ceremony   |
| 11:30 – 11:45  | <b>Coffee Break / Poster Sessions</b>  |



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| PARALLEL SESSIONS |  |   |   |   |  |  |   |
| 11:45 – 13:15     | <b>Digital Health Transformation (AI, big data, digital equity, tools and stewardship (1))</b><br>Conference Hall A - A<br>Kids Online – Where Commercial & Digital Determinants of Health Intersect: Objective Research from Aotearoa<br><b>Louise Nadine Signal</b><br>New Zealand<br>The Impact of Problematic Social Media use on Substance Consumption and Psychological Distress in Children and Adolescents<br><b>Kevin Chang</b><br>Taiwan<br>Effect of SMS-based Gain-Versus Loss-Framed Message on promoting Newborn Care Practices Among Mothers: A three-arm cluster randomized Trial<br><b>Hordofa Gutema Abdissa</b><br>Ethiopia<br>Effects of social media sponsorship disclosure on adolescents' advertising literacy and purchase intention<br><b>Ya-En Lin</b><br>Taiwan<br>“Metapelet”: Culturally-Adapted AI Platform Supporting Caregiver Resilience During Crisis - From Emergency Response to Global Health Promotion<br><b>Inon Schenker</b><br>Israel | <b>Health Literate Settings: Community and Empowerment</b><br>Conference Hall A - B<br>Use of Photovoice to Explore the Roles of Community Health Workers in Wakiso District, Uganda<br><b>Allan Ssemuusi</b><br>Uganda<br>Empowering Practitioners to Engage Communities: Development of a Guide for Citizen Participation in Health Promotion<br><b>Ursula Griebler</b><br>Austria<br>Evaluating the Impact of SEHA-Led Community Health Campaigns<br><b>Tahreer Altal</b><br><b>Souheila Ali Hassan</b><br>UAE<br>Assessing the appropriateness of dissemination strategies and roles of community-based volunteers in promoting insecticide-treated bed nets in Kalumbila District of Zambia: A qualitative study<br><b>Inyambo Mumbula</b><br>Zambia<br>Empowering Local Populations and Strengthening Health Promotion in Rural and Conflict-Affected Communities in Cameroon<br><b>Mundih Noelar Njohjam</b><br>Cameroon | <b>Health Equity and Access to Healthcare</b><br>Conference Hall A - C<br>Hearing the Unheard: Addressing Hidden Healthcare Barriers in Aotearoa<br><b>Angelique Reweti</b><br>New Zealand<br>National Hospital Health Challenge for Healthcare Workers<br><b>Dr Zsuzsa Rakosy-Voko</b><br><b>Nora Bese</b><br><b>Gyorgy Velkey</b><br>Hungary<br>Enhancing Health Equity Through Workplace Health Promotion: Insights on Healthcare Utilization Among Laborers in the UAE<br><b>Nafeesa Abdul Kareem</b><br>UAE<br>International students' perceptions of access to primary healthcare in Morocco<br><b>Samira Essoli</b><br><b>Keba Ciré TOURE</b><br><b>Majda Sebbani</b><br>Morocco<br>Access to healthcare services for Migrants: A qualitative analysis of barriers and health needs in the Cagliari metropolitan area<br><b>Wisam Salameh</b><br>Italy | <b>Health Equity and its determinants: HIV-related Experiences in Various Countries</b><br>Conference Hall A - D<br>An Evaluation of Factors Associated with Completing an HIV Testing Linkage Amongst Adolescent Girls at Risk of HIV Acquisition in Eswatini.<br><b>Themba Matsebula</b><br>Eswatini<br>Dialogues with Traditional Birth Referral Attendants (TBAs) Strengthened the Fight Against HIV Infection among Women of Reproductive Age in Tapac Sub-County, Moroto-Uganda<br><b>Innocent Ofwono</b><br>Uganda<br>Trends in viral load suppression among HIV patients on antiretroviral therapy in the Asante Mampong Municipal Hospital, Ghana: 2019-2023<br><b>Gideon Amankwah Kyere</b><br>Ghana<br>HIV-related Stigma among Health care workers in the Lower Manya Krobo Municipality, Ghana: A Social Cognitive perspective<br><b>Faustina Akosua Atongo</b><br>Ghana | <b>Health Equity &amp; Its Determinants: Access to Healthcare in Various Contexts</b><br>Conference Hall B - A<br>Understanding the Impact Commissioning has on Indigenous Evaluations an Australian Perspective<br><b>James Smith</b><br>Australia<br>The Equity Paradox in Health Promotion Volunteering: A Qualitative Study of Australian Practitioners' Perspectives on Supporting Graduate Employment<br><b>Ruth Wallace</b><br>Australia<br><b>Elizabeth J. Cook</b><br>Australia<br>Facilitators and Barriers to Integration of Services: A Qualitative Case Study of HIV/NCD Integration into Zambia's National HIV Program<br><b>Tulani Francis L. Matenga</b><br>Zambia<br>The Equity Equation: Linking Education and Health Outcomes in Diverse New Zealand Populations<br><b>Cadence Kaumoana</b><br>New Zealand<br>Perceived level of support, competence, and access to information about caregiving: findings from a Portuguese study<br><b>Ana Rita Pedro</b><br>Portugal | <b>Precision Health Promotion</b><br>Conference Hall B - B<br>Scoping Review to Understand the Conceptualization, Implementation and Practices of Health Promotion within the Context of Primary Healthcare in Africa<br><b>Armel Tassegnig Mekountchou</b><br>Cameroon<br>Process Evaluation of a Tailored Intervention Based on Behaviour Change Theory to Improve Self-care Practices Among People Living with Type 2 Diabetes Mellitus: A Qualitative Exploratory Study<br><b>Dr Saurabh Kumar Gupta</b><br><b>Manmeet Kaur</b><br>India<br>The role of artificial intelligence in personalizing health promotion interventions: A narrative review of effectiveness, implementation challenges, and ethical considerations<br><b>Progress Agboola</b><br>Nigeria<br>Impact of Dietary Habits during Pregnancy on Postpartum Weight Management among Lebanese Women: A Retrospective Study<br><b>Marielle Mansour</b><br>Lebanon | <b>Health Literate Settings: Schools</b><br>Conference Hall B - C<br>Empowering Primary School Teachers for Health Promotion: Insights from a Cross-Sectional Pilot Study in Marrakech, Morocco<br><b>Sarah Michaud</b><br><b>Adil Mansouri</b><br>Morocco<br>Case Study: A Health Promoting School Built from a Conceptual Framework in Northeastern Italy.<br><b>Lamia Channoufi</b><br>Italy<br>Health education, a key component in promoting the health of all children : making the link between local needs and global objectives in New Caledonia<br><b>Carmella Rebouillat</b><br>New Caledonia<br>Bridging knowledge to action: Examining school management's implementation of WHO and UNESCO's Health Promoting School initiative in Ablekuma Central Municipality<br><b>Muniratu Sackey</b><br>Ghana<br>Health Promoting school: Impact of collective work on the quality of implementation and educational practices<br><b>Marion Monier</b><br><b>Didier Jourdan</b><br>France |



# 25<sup>TH</sup> IUHPE WORLD CONFERENCE ON HEALTH PROMOTION

SETTINGS FOR PLANETARY HEALTH & WELL-BEING  
13 – 16 MAY 2025 | ADNEC CENTRE ABU DHABI



## DAY 2 (WEDNESDAY, 14<sup>TH</sup> MAY 2025)

| TIME              | TOPIC  |   |   |  |  |  |   |
|-------------------|--|---|---|--|--|--|---|
| PARALLEL SESSIONS |  |   |   |  |  |  |   |
|                   |  |   |   | Influence of subjective norm and perceived behavioural control on the intention to practice HIV post-exposure prophylaxis among frontline healthcare workers in the Volta region of Ghana<br><br><b>Mabel Worlasi Dzenu</b><br>Ghana   |  | Advanced-Stage Presentation of Breast Cancer, Breast Self-examination, and Screening Uptake in Arab Countries: A Call to Action.<br><br><b>Yasir Ahmed Mohamed Elhadi</b><br><b>Iffat Elbarazi</b><br>UAE  |   |
| PARALLEL SESSIONS |  |   |   |  |  |  |   |
| 11:45 – 13:15     | <b>Health and Wellbeing in all Policies: Workforce and Capacity Building</b><br><br>📍 Conference Hall B - D  | <b>Health Equity and Mental Health in Various Settings</b><br><br>📍 Capital Suite 5   | <b>Alternative Showing: New Technology</b><br><br>📍 Capital Suite 10  | <b>French Session</b><br>Équité en santé et ses Déterminants: Santé Sexuelle et Reproductive<br><br>📍 Capital Suite 11   | <b>French Session</b><br>Promotion de la santé et Communautés<br><br>📍 Capital Suite 12  | <b>Digital Health Innovations: Approaches and Tools</b><br><br>📍 Capital Suite 6   | <b>Lunch with Author</b><br><br>📍 Lunch Area  |
|                   | Workforce Capacity Building: Professional Identity Formation in Health Promotion Students<br><br><b>Verena Biehl</b><br><b>Karin Nordström</b><br>Switzerland<br><br>Enhancing nurses' Professional Quality of Life: Strategies for Addressing Nurse Burnout and Retention<br><br><b>Zahra Mohamed A Mohamed</b><br>UAE<br><br>Strategic communication in health promotion - Reciprocal knowledge transfer in the development of real communication projects for public health practice<br><br><b>Karin Nordström</b><br>Switzerland<br><br>Contractor Well-Bing, Revealing new insights with advanced technology<br><br><b>Fatima Turki</b><br>Saudi Arab | Silent Storms: The Unseen Impact of witnessing Domestic Violence on Children's Expressions of Anger in Limpopo Province.<br><br><b>Cashline Nkadimeng</b><br>Soth Africa<br><br>Social determinants of Suicide in Rural South Asian Adolescents and Adults<br><br><b>Prof. Syed Shah</b><br><b>Dr. Bushra Ali</b><br>UAE<br><br>War, Displacement, and Mental Health: Striving for Health Equity Among Young IDPs in Sudan<br><br><b>Fatima Elbasri Abuelgasim Mohammed</b><br>UAE<br><br>Migration and mental health: perspectives of women from Gilgit-Baltistan<br><br><b>Shirien Yunus</b><br>UAE | The Big Food Map: A Citizen Science Project in Flanders Mapping the Subjective Food Environment using a Co-Created Mobile Application<br><br><b>Suzannah D'Hooghe</b><br><b>Jessie Van Kerckhove</b><br>Belguim<br><br>Transforming Nutrition Education: The Vegemi Method's Ecosystem Approach to Health Promotion and Literacy in Children<br><br><b>Laura Holland</b><br>Finland<br><br>The power of Hip-hop: Revolutionizing planetary health and well-being<br><br><b>Oya Gilbert</b><br>USA<br><br>The Comprehensive Strategy for Healthy Living 2024-2030, Andalusia, Spain<br><br><b>Pablo García Cubillana de la Cruz</b><br>Spain | Evaluation de L'estime de Soi Chez Les Femmes Marocaines Ménopausées<br><br><b>Oumaima Bounar</b><br>Morocco<br><br>Facteurs influençant le non respect du calendrier vaccinal dans la commune de Mananara Nord Madagascar<br><br><b>Nantenaina Pierre Michael</b><br>Madagascar<br><br>Facteurs associés à la non-utilisation de contraception moderne chez les femmes en âge de procréer dans le 2ème arrondissement d'Antananarivo<br><br><b>Nantenaina Pierre Michael</b><br>Madagascar<br><br>Mammographie de dépistage au Bénin : facteurs associés à l'adhésion des femmes de 40 à 75 ans de la ville de Tanguiéta en 2024.<br><br><b>KAKI Sotiré Ezéchiel</b><br>Benin | Promotion du bien-être à l'école, « un temps suspendu » en situation de crise. Etude de cas en Nouvelle-Calédonie après les émeutes de mai 2024<br><br><b>Carmella Rebouillat (née Fernandes Da Rocha)</b><br>France<br><br>Mise en place du label ecole en santé sur le territoire des îles de Wallis et Futuna<br><br><b>Dinh olivier Wallis and Futuna</b><br><br>MOVE Ô : études du mode de vie des enfants océaniens<br><br><b>Solène Bertrand-Protat</b><br>New Caledonia<br><br>3 min pacific break: promouvoir l'activité physique en milieu professionnel<br><br><b>Solène Bertrand-Protat</b><br>New Caledonia | A new paradigm for digital health capacity building: A case study from India<br><br><b>Rukmani Keshav Himanshu Burad</b><br>India<br><br>The contribution of participatory actor mapping to understanding of whole systems<br><br><b>Jane Wills</b><br>UK<br><br>BornFyne-PNMS Digital Approach for Health Promotion<br><br><b>Armel Tassegnig Mekountchou</b><br>Cameroon<br><br>Pregnant women mapping and monitoring tool using SRHR-voucher referral systems for better sexual and reproductive health services applying Results Based Financing.<br><br><b>Sam Labu</b><br>Uganda | New frontiers in public health pedagogy: Exposing the political determinants of health.<br><br><b>Marguerite Sendall</b><br>UAE |



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## DAY 2 (WEDNESDAY, 14<sup>TH</sup> MAY 2025)

| TIME          | TOPIC  |   |  |  |  |  |
|---------------|--|---|--|--|--|--|
| 11:45 – 13:15 | <p>Exploring Key Factors Contributing to Physician Burnout in Portugal's National Health Service (SNS) and Interventions to Prevent and Mitigate it: A Delphi Study</p> <p><b>Catarina Raquel Ribeiro Simões</b><br/><b>Ana Rita pedro</b><br/>Portugal</p> <p>Professional and personal transformations: Healthcare workers' experiences in Migrant healthcare services in Sardinia</p> <p><b>Wisam Salameh</b><br/>Italy</p> | <p>Prospective acceptability of using mHealth interventions for oral health promotion in a sample of Egyptian women</p> <p><b>Mariam Ayman Amin Sharaf</b><br/><b>Reham Ibrahim</b><br/>Egypt</p> | <p>The Climatic Dragon, a way to sensitize the individual and the collective.</p> <p><b>Marco Akerman</b><br/>Brazil</p> | <p>Inclusion des personnes en situation de handicap dans les services de santé sexuelle et reproductive, défis pour une économie et une santé durables: Une revue de littérature.</p> <p><b>Zekaoui Firdaous</b><br/>Morocco</p> | <p>La création d'un réseau des écoles en santé du Pacifique : une innovation porteuse de promotion de santé et de renforcement de compétences entre les communautés des pays insulaires du Pacifique.</p> <p><b>Philippe Biarez</b><br/>Franch Polynesia</p> | <p>The Effect of mHealth Interventions on Reducing Risk Factors for Metabolic Syndrome in Community Health Centers</p> <p><b>Hyekyeong Kim</b><br/><b>Jisoo Chae</b><br/><b>Mijeong Kwon</b><br/>Korea</p> |

13:15 – 14:15 **Break / Lunch & Poster Sessions**

### SUB PLENARY

|               |   |  |  |   |  |   |   |   |
|---------------|---|--|--|---|--|---|---|---|
| 14:15 – 15:45 | <p>Harnessing Digital Innovations for Health Equity and Planetary Health": Insights from the UAE for regional collaboration and convergence</p> <p><b>Priya Balu</b><br/>Singapore</p> <p><b>Dr Mumtaz Meeran</b><br/>UAE</p> | <p>Towards Leading Role in Advancing the Cancer Care.</p> <p><b>Moderator:</b><br/>Rashid Al Amiri</p> <p><b>Panelists:</b><br/><b>H.E. Dr Omniyat Al Hajeri</b><br/><b>H.E. Bayna Saif Al Awani</b><br/><b>Dr Aydah Al Awadhi</b><br/><b>Dr Syed Hammad:</b><br/>UAE</p> <p>Towards Longevity: Early screening of Lung and Breast Cancer</p> <p><b>Moderator:</b><br/><b>Prof. Humaid Al Shamsi</b><br/>UAE</p> <p><b>Panelists:</b><br/><b>Dr Buthaina Bin Beleila</b><br/><b>Dr Aydah Al Awadhi</b><br/><b>Rashid Al Amiri</b><br/><b>Dr Mariam Al Wahedi</b><br/>UAE</p> | <p>Intervention Research as a Tool for Developing Health Promotion Research: Challenges and Perspectives</p> <p><b>Louise Potvin</b><br/>Canada</p> <p><b>Eric Breton</b><br/><b>Jérôme Foucaud</b><br/><b>Anne-Fleur Guillemin</b><br/>France</p> | <p>La Equidad: Una Necesidad Urgente En Iberoamerica. Abordaje Desde Los Determinantes Sociales De La Salud</p> <p><b>Marco Akerman</b><br/>Brazil</p> <p><b>Sonia Dias</b><br/>Portugal</p> <p><b>Carmen Gallardo Pino</b><br/>Spain</p> | <p>Corporate Wellbeing: The New business ROI</p> <p><b>Mansoor Habib</b><br/><b>Aysha Ibrahim Al Dhaheeri</b><br/><b>Fathima</b><br/>MOHAP</p> | <p>Towards Healthy Dry Cities: Insights and Strategies</p> <p><b>Roberto Bertollini</b><br/><b>Lynne Kennedy</b><br/>Qatar</p> <p><b>Ruediger Krech</b><br/>WHO</p> <p><b>Moderator:</b><br/><b>Hatoun Saeb</b><br/>Qatar</p> | <p>Sponsor's Symposium</p> <p>Policy Makers, providers and academia round table discussion on Integrating Adult Vaccination into the Routine Care of High-risk co-morbid Population and Ensuring Equitable Access to Vaccines in Abu Dhabi</p> <p>GSK</p> | <p>Sponsor's Symposium</p> <p>Health Transformed: How Early Diagnosis, Access and Innovation Shape the Future</p> <p><b>by PHRMAG</b></p> <p><b>Speaker:</b><br/><b>Pedros Matos Rosa</b></p> |
|               | 📍 Conference Hall A - A   | 📍 Conference Hall A - B  | 📍 Conference Hall A - C  | 📍 Conference Hall A - D   | 📍 Conference Hall B - A  | 📍 Conference Hall B - B   | 📍 Conference Hall B - C   | 📍 Conference Hall B - C   |





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| TIME                                      | TOPIC  |   |   |  |  |  |   |
|---|--|---|---|--|--|--|---|
| 15:45 – 16:00                             | <b>Coffee Break &amp; Poster Sessions</b>  |   |   |  |  |  |   |
| <b>WORKSHOP / SYMPOSIUMS / ROUNDTABLE</b> |  |   |   |  |  |  |   |
| 16:00 – 17:30                             | <p>Recognizing the Potential of Promoting Health and Well-Being through Health Literacy: Think Globally, Act Locally. (RT)</p> <p><b>Orkan Okan</b><br/>Germany</p> <p><b>Faten Ben Abdelaziz</b><br/>Switzerland</p> <p><b>Samar Elfeky</b><br/>Egypt</p> <p><b>Kristin Sørensen</b><br/>Denmark</p> <p><b>Diane Levin-Zamir</b><br/>Israel</p> <p><b>Stephan Van den Broucke</b><br/>Belgium</p> | <p>The Commercial Determinants of Health in the Arab Gulf States- Lessons and Opportunities derived from WHO Europe report on Commercial Determinants of Health (WS)</p> <p><b>Dr. Sara El Khadra</b><br/>UAE</p> <p><b>Dr Roberto Bertollini</b><br/>Qatar</p> | <p>Health Literacy in Settings &amp; Groups: Culture, Demographics, and Inequities (SYMP)</p> <p><b>Celine Jeitani</b><br/>Belgium</p> <p><b>Thomas Abel</b><br/>Switzerland</p> <p><b>Carmel Bouclaous</b><br/>Lebanon</p> <p><b>Don Nutbeam</b><br/>Australia</p> | <p>Health Promoting Schools in Fiji: Transforming Local Food Systems through School Food and Nutrition Activities (RT)</p> <p><b>Ateca Soleinalaca Vucago Kama</b><br/>Fiji</p>  | <p>Outil sur la production des effets de l'action intersectorielle régionale destiné à ses gestionnaires et praticiens : Exemple du financement des actions de COSMOSS (WS)</p> <p><b>Kossi Eden Andrews Adandjesso Louise Potvin</b><br/>Canada</p> | <p>The Impact of Climate Change on NTDs: Lessons from Africa on Advancing Health for Youth and Women in Crisis Zones (RT)</p> <p><b>Fatima Elbasri Abuelgasim Mohammed</b><br/>UAE</p> | <p>Research With, Not On: Co-Creating Knowledge with Children and Adolescents (WS)</p> <p><b>Ursula Griebler</b><br/>Austria</p> <p>Research With, Not On: Co-Creating Knowledge with Children and Adolescents</p> <p><b>Jessie van Kerckhove</b><br/>Belgium</p> |
|   | 📍 Conference Hall A - A  | 📍 Conference Hall A - B   | 📍 Conference Hall A - C   | 📍 Conference Hall A - D  | 📍 Conference Hall B - A  | 📍 Conference Hall B - B  | 📍 Conference Hall B - C   |
| 16:00 – 17:30                             | <p>Human-Centered Learning: Empathy-Driven Exploration, Metacognitive Skill-Building, and Persuasive Psychological Principles Integration (WS)</p> <p><b>Wafaa El Zaatari Iffat El Barazi</b><br/>UAE</p>  | <p>Health Literacy Without Borders: Universal Solutions for Global Health (WS)</p> <p><b>Stan Hudson</b><br/>USA</p>  | <p>Strengthening Global Community Health Practice through Online Learning (WS)</p> <p><b>Goof Buijs Silvia de Ruiter</b><br/>France</p>   | <p>Using Join-in-Circuit on HIV, Love and Sexuality as an Interactive Method to Influence Positive Behavioural Change Among People in Different Settings. (WS)</p> <p><b>Priscilla Choolwe Muzyamba Mulanda Joseph Mulawa</b><br/>Zambia</p> | <p>Creating Common Ground in a Fragmented Educational Landscape - Health Promotion Capacity Building in Switzerland (SYMP)</p> <p><b>Verena Biehl</b><br/>Switzerland</p>  | <p>Redes de promoción de la salud en diferentes entornos vinculados con la Oficina Regional para América Latina (ORLA) de la UIPES (RT)</p> <p><b>Martín Zemel</b><br/>Argentina</p>   |   |
|   | 📍 Conference Hall B - D  | 📍 Capital Suite 5   | 📍 Capital Suite 6   | 📍 Capital Suite 10   | 📍 Capital Suite 11   | 📍 Capital Suite 12   |   |
| 18:30 – 22:00                             | <b>Gala Dinner</b>   |   |   |  |  |  |   |

**DAY 3 (THURSDAY, 15<sup>TH</sup> MAY 2025)**

| TIME                     | TOPIC   |   |  |   |  |   |  |
|--------------------------|---|---|--|---|--|---|--|
| 08:00 – 09:00            | Registration  |   |  |   |  |   |  |
| <b>PLENARY SESSION</b>   |   |   |  |   |  |   |  |
| 09:00 – 10:00            | <b>Planetary Settings for Health Promotion</b> <span style="float: right;">📍 Hall 4</span>  |   |  |   |  |   |  |
|                          | <p><b>Dr Saleh Fares Al-Ali</b><br/>International Federation for Emergency Medicine (IFEM) - UAE</p> <p><b>Haik Nikogosian</b><br/>Graduate Institute Geneva - Switzerland</p> <p><b>Tara Chen</b><br/>University of Waterloo, Department of Geography and Environmental Management - Canada</p> <p><b>Moderator: Dr Sione Tu’itahi</b><br/>Health Promotion Forum of New Zealand (HPF) - New Zealand</p>   |   |  |   |  |   |  |
| 10:00 – 10:10            | <b>Break / Movement to Rooms</b>  |   |  |   |  |   |  |
| <b>PARALLEL SESSIONS</b> |   |   |  |   |  |   |  |
| 10:10 – 11:25            | <b>Planetary Health: Water, Climate and Systems Changes (1)</b><br><span>📍 Conference Hall A - A</span>   | <b>Health and wellbeing in all policies (3)</b><br><span>📍 Conference Hall A - B</span>   | <b>Health Literate Settings, Schools, Healthcare, Communities and beyond</b><br><span>📍 Conference Hall A - C</span>   | <b>Health Equity, Community and Prevention (approaches)</b><br><span>📍 Conference Hall A - D</span>   | <b>Health Equity and Wellbeing</b><br><span>📍 Conference Hall B - A</span>   | <b>Health Literate Settings: Drug, Alcohol, Tobacco Use and Education</b><br><span>📍 Conference Hall B - B</span>   | <b>One Health: Ecohealth, Human and Animal Health (1)</b><br><span>📍 Conference Hall B - C</span>  |
|                          | <p>Integrating Systems and Networks for Climate Health Resilience: Insights from Thailand's Health National Adaptation Plan</p> <p><b>Kirana Dheva-aksorn</b><br/>Thailand</p> <p>Development of a Planetary Health Online Course based on an Online Survey of Students in Health-, Environment-, and Sustainability-Related Programs.</p> <p><b>Mirna Al Masri</b><br/>Germany</p> <p>Assessment of Workers' Perception Towards Hazards in Zambia</p> <p><b>Anthony Phiri</b><br/>Zambia</p> | <p>Protecting Public Health Using TRIPS Flexibilities: Indonesia's Approach to Compulsory Licensing Amid Policy Constraints</p> <p><b>Robiatul Adawiyah</b><br/>Australia</p> <p>Tracking Progress in NCD Policy, Legislation, and Program Implementation: A Follow-Up Study in Pacific Island Countries.</p> <p><b>Si Thu Win Tin</b><br/>Fiji</p> <p>Making sense of the rise in violence against doctors in India</p> <p><b>Mayuri Samant</b><br/>India</p> <p>Vietnamese early career doctors: Alcohol-related perceptions and behaviour changes after graduation.</p> <p><b>Marguerite Sendall</b><br/>UAE</p> | <p>Evaluating dimensional structure and validity of a shortened Italian version of HLS-EU-Q47 through network analysis</p> <p><b>Sara Maria Pani</b><br/>Italy</p> <p>Children and adolescents as co-researchers to develop a conceptual model of health literacy</p> <p><b>Ursula Griebler</b><br/>Austria</p> <p><b>Orkan Okan Lisa Stauch</b><br/>Germany</p> <p>Relationship between non-contact healthcare service utilization and self-efficacy: Mediating effect of digital health literacy</p> <p><b>Young-Bok Kim</b><br/>Korea</p> | <p>Safe Community Approach to Injury Prevention</p> <p><b>Michal Grivna</b><br/>UAE</p> <p>Exploring wellbeing and sense of coherence in French-speaking women with breast cancer : An international cross-sectional study</p> <p><b>Adil Mansouri Sarah Michaud</b><br/>Morocco</p> <p>Impact of generalization of compulsory health insurance "AMO" on continuity of care for breast cancer patients treated at the Oncology Center of the CHU Mohammed VI-Tangier between September 2022 /2023</p> <p><b>Bouzini Ghizlan</b><br/>Morocco</p> | <p>Let's talk evaluation: how commissioning shapes Indigenous health &amp; wellbeing evaluations and broader implications for funding an Australian perspective.</p> <p><b>James Smith</b><br/>Australia</p> <p>Validation of the Polish Sense of Coherence Scale and its associations with socio-demographic, health and well-being outcomes</p> <p><b>Aneta Andrzejczak</b><br/>Poland</p> <p>Enough Talk, Time for Action: Co-design of a Social and Emotional Wellbeing Program for Aboriginal and Torres Strait Islander Males in a Very Remote Community of the Northern Territory, Australia</p> <p><b>Bryce Brickley Cameron Strokes</b><br/>Australia</p> | <p>Neighborhood environment: Analysis of the physical availability and affordability of alcoholic beverages, tobacco and tobacco products in three regions</p> <p><b>Antsiferova Aleksandra</b><br/>Russia</p> <p>Controlling hazardous content on social media: australian e-cigarette case study</p> <p><b>Jonine Jancey</b><br/>Australia</p> <p>Cultural practice or public health threat? Tackling midwakh dependency and promoting tobacco cessation among young males in the UAE</p> <p><b>Basema Saddik</b><br/>UAE</p> | <p>Frequency And Antifungal Susceptibility Pattern Of Candida Species In Different Clinical Isolates</p> <p><b>Muhammad Ali Malik</b><br/>Pakistan</p> <p>Integrating One Health Approach: A Multifaceted Approach to Combat Antimicrobial Resistance and Priority zoonotic diseases Through a Multimedia SBC Campaign.</p> <p><b>Mwanaisha Simba</b><br/>Tanzania</p> <p>Potential and challenges of using Ecohealth approach in opisthorchiasis prevention education in schools in Lao PDR</p> <p><b>Sachi Tomokawa</b><br/>Lao People's Democratic Republic</p> |



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دائرة الصحة  
DEPARTMENT OF HEALTH



مركز أبوظبي  
للصحة العامة  
ABU DHABI PUBLIC  
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| TIME              | TOPIC  |  |   |   |  |   |   |
|-------------------|--|--|---|---|--|---|---|
| PARALLEL SESSIONS |  |  |   |   |  |   |   |
| 10:10 – 11:25     | <p>The Contribution of the Qatar Healthy Cities Programme to Advancing the Sustainable Development Goals in Qatar</p> <p><b>Rayan Sheik Hatoun Saeb</b><br/>Qatar</p>  | <p>Vietnamese early career doctors: Alcohol-related perceptions and behaviour changes after graduation.</p> <p><b>Marguerite Sendall</b><br/>UAE</p>   | <p>The use of Digital Health Resources and Digital Health Literacy among Older Adults</p> <p><b>Diane Levin-Zamir</b><br/>Israel</p>  | <p>The ‘Community of Practice’ Approach: What does it Add to Community-Centred Health Promotion?</p> <p><b>Dr Thomas Mills</b><br/>UK</p>   | <p>Predictors of Well-Being Among Adults in Germany – Results from a Representative Cross-Sectional Panel Survey</p> <p><b>Fretian Maria Alexandra Orkan Okan</b><br/>Germany</p>  | <p>Prevalence, Drug Education and Associated Factors of Current Illicit Drug Use Among a Nationally Representative Sample of School-Aged Adolescents in the Philippines in 2019</p> <p><b>Karl Peltzer</b><br/>South Africa</p>   | <p>Investigating the Risk of Zoonotic Pathogen Spillover at the Human-Animal Interface in a Biodiversity Hotspot in Ibarapa District of South-Western Nigeria: A Mixed-Method Study</p> <p><b>Yusuf Habeeb Oladipo</b><br/>Nigeria</p>  |
| 10:10 – 11:25     | <p><b>Health Emergency Response: Pandemics, Crisis and Health Promotion</b></p> <p>📍 Conference Hall B - D</p>   | <p><b>Alternative Showing: Art</b></p> <p>📍 Capital Suite 5</p>  | <p><b>Health and Wellbeing in all policies (1) / Innovations</b></p> <p>📍 Capital Suite 6</p>   | <p><b>French Session: Innovations en santé et nutrition</b></p> <p>📍 Capital Suite 10</p>   | <p><b>French Session Actions et gouvernance intersectorielle et interorganisationnelle</b></p> <p>📍 Capital Suite 11</p>   | <p><b>Lunch With Author/Blogs (Others)</b></p> <p>📍 Lunch Area</p>  | <p><b>Policies, Innovations and Healthcare Systems</b></p> <p>📍 Capital Suite 12</p>  |
|                   | <p>Health System Response to Health Emergencies in Low-and Middle-Income Countries: A Systematic Review</p> <p><b>Sally Baaba Owusu-Addo</b><br/>Ghana</p> <p>Cholera outbreak and its transmission risk factors in northwestern Tanzania during flooding: Lessons from a matched case-control study</p> <p><b>James Chrispin</b><br/>Tanzania</p> <p>Addressing COVID-19 vaccination hesitancy through community engagement and integration of vaccination services with routine primary health care in Wakiso District, Uganda</p> <p><b>Allan Ssemuusi</b><br/>Uganda</p> <p>Use of Protection Motivation Theory to Assess Preventive Behaviors of COVID-19</p> <p><b>Maryam Khazae-Pool</b><br/>Iran</p> | <p>Digital artistry in practice: A multimedia journey through relational employability for health promotion</p> <p><b>Dr Elizabeth J. Cook Ruth Wallace</b><br/>Australia</p> <p>Mana Whānau: Empowering families through Indigenous knowledge and belonging</p> <p><b>Angelique Reweti</b><br/>New Zealand</p> <p>Designing your emotions: an arts-based approach for sustaining social and mental wellbeing in a museum setting in Bucarest, Romania</p> <p><b>Ana Gherghel</b><br/>Canada</p> <p>Reimagining health literacy with the Little Aussie Bugs</p> <p><b>Ruth Wallace</b><br/>Australia</p> | <p>Policy pathways for advancing a well-being agenda</p> <p><b>Faten Ben Abdel Aziz Ruediger Krech</b><br/>Switzerland</p> <p>Health literacy is a human right concern</p> <p><b>Kristine Sørensen</b><br/>Denmark</p> <p>Exploring potential for physical activity promotion through professional volunteering in Australian physiotherapists: a national survey</p> <p><b>Ima Strkljevic</b><br/>Australia</p> <p>Contractor Well-Bing, Revealing new insights with advanced technology</p> <p><b>Fatima Turki</b><br/>Saudi Arabia</p> | <p>Irecall.24 : une application numérique pour évaluer les consommations alimentaires des populations des îles du Pacifique</p> <p><b>Solène Bertrand-Protat</b><br/>New Caledonia</p> <p>Au-delà des étoiles : un programme digital pour promouvoir une alimentation saine chez les enfants de 10-12 ans</p> <p><b>Solène Bertrand-Protat</b><br/>New Caledonia</p> <p>Colis alimentaires: santé et Plaisir c'est possible</p> <p><b>Bathily Nayé</b><br/>Belguim</p> <p>Innovation des organisations associatives communautaires favorable à la promotion de la santé au togo</p> <p><b>Mouzou Essosinam</b><br/>Togo</p> | <p>La pérennisation de l'innovation en matière de financement des actions intersectorielles favorables à la promotion de la santé au Québec : Cas du COMOSS dans la région Bas-Saint-Laurent</p> <p><b>Kossi Eden Andrews Adandjesso</b><br/>Canada</p> <p>Freins et leviers pour la gouvernance de la transition socioécologique des systèmes alimentaires territoriaux : Le cas de la Mauricie, Québec</p> <p><b>Rabialahy Antsatiana Jésuselle</b><br/>Canada</p> <p>Facteurs de prédiction des perdus de vue dans le traitement du VIH à Antananarivo : réalités et défis</p> <p><b>Nantenaina Pierre Michael</b><br/>Madagascar</p> | <p>Promouvoir la santé des jeunes générations à travers la littérature : une série de livres pour enfants adaptés au contexte du Pacifique</p> <p><b>Solène Bertrand</b><br/>New Caledonia</p> <p>Salubriamar: Utopías sobre la promoción de la salud</p> <p><b>Nelson Enrique Rodriguez Sanchez</b><br/>Colombia</p> | <p>Health Equity in India for Socially disadvantaged groups: Role of Healthcare Innovation and Government Initiatives.</p> <p><b>Ritika Kapoor</b><br/>India</p> <p>Bridging Evidence and Community Voice: Applying Causal Process Tracing Theories of Change for Sustainable Policy, Systems, and Environment Strategies in Public Health</p> <p><b>Cherylee Sherry</b><br/>USA</p> <p>Building “Glocal” Networks for Health Promotion: Lessons from the Gulf Center for Disease Prevention and Control</p> <p><b>Nada Alnaji</b><br/>Saudia Arabia</p> <p>Policy Recommendations for Reducing the Climate Footprint of UAE’s Healthcare System</p> <p><b>Fatima Ali Mazahir</b><br/>UAE</p> |



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SETTINGS FOR PLANETARY HEALTH & WELL-BEING  
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دائرة الصحة  
DEPARTMENT OF HEALTH



مركز أبوظبي  
للصحة العامة  
ABU DHABI PUBLIC  
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## DAY 3 (THURSDAY, 15<sup>TH</sup> MAY 2025)

| TIME              | TOPIC   |   |   |   |   |  |  |
|-------------------|---|---|---|---|---|--|--|
| 11:25 – 11:45     | Coffee break & Poster Sessions  |   |   |   |   |  |  |
| PARALLEL SESSIONS |   |   |   |   |   |  |  |
| 11:45 – 13:00     | <b>Planetary Health: Water, Climate and Systems Changes (2)</b><br><br>Conference Hall A - A  | <b>Digital Health Transformation (AI, Big Data, Digital Equity, Tools and Stewardship)</b><br><br>Conference Hall A - B   | <b>Global Diplomacy and Emergency /Pandemic Preparedness in the Current Social and Natural Reality</b><br><br>Conference Hall A - C   | <b>One Health and Planetary Health Promotion (Ecohealth, Human and Animal Health, Healthy Spirit)</b><br><br>Conference Hall A - D  | <b>Health Equity and its Determinants</b><br><br>Conference Hall B - A  | <b>Health and Wellbeing in all Policies (2)</b><br><br>Conference Hall B - B   | <b>Health Literate Settings, Schools, Healthcare, Communities and Beyond</b><br><br>Conference Hall B - C  |
|                   | <p>Assessment of primary healthcare services for mitigating extreme weather events in India: A mixed-methods study</p> <p><b>Sabhya Pritwani</b><br/>India</p> <p>The Impact of Ambient Air Pollution on Mental Health in Children and Young Adults</p> <p><b>Fatima Ali Mazahir</b><br/>UAE</p> <p>Innovative Approach to Decontaminate Wastewater from Pharmaceuticals Using Eco-Engineered Adsorbent Materials: A Pathway to Sustain and Promote Public Health</p> <p><b>Fatme Al Anouti</b><br/>UAE</p> <p>Determinants of access to improved drinking water sources and possession of improved toilet facilities among Ugandan households</p> <p><b>Nakibuule Betty</b><br/>Uganda</p> | <p>Development and pilot of YBMenNT, a social media-based, mental health and wellbeing promotion program for young Aboriginal and Torres Strait Islander males in the Northern Territory, Australia</p> <p><b>James Smith</b><br/>Australia</p> <p>Bridging gaps in maternal healthcare: The impact of AI-enabled handheld baby ultrasounds</p> <p><b>Nelly Mandona Manze Chinyama</b><br/>Zambia</p> <p>Digital Health Literacy of German schoolchildren and its associations with health status and health behavior: Findings from a representative study</p> <p><b>Lisa Stauch Orkan Okan</b><br/>Germany</p> <p>Effectiveness of Mobile App-based Interventions to Improve Physical Activity in Older Adults: A meta-analysis</p> <p><b>Jiyoung Lee Hyekyeong Kim Mijeong Kwon Jisoo Chae</b><br/>Korea</p> | <p>Vaccination Health Literacy of Healthcare Workers: Online Survey in Three Regions of the Russian Federation</p> <p><b>Maria Lopatina</b><br/>Russia</p> <p>“I don’t really have space in my life to get sick.” Exploring how people experiencing homelessness view vaccination. A qualitative study.</p> <p><b>Paulina Szot Zuzanna Waszak</b><br/>Poland</p> <p>The need for life course immunization, integration, and changing to adaptive needs of the immunization program in India – theory to practice</p> <p><b>Ajeet Kumar Singh</b><br/>India</p> <p>Voices from the frontline: Australian health promotion practitioners’ experiences of funding for preventative health</p> <p><b>Elizabeth J. Cook Ruth Wallace</b><br/>Australia</p> | <p>Fostering One Health Awareness in Young Learners : An Outdoor Workshop Intervention</p> <p><b>Adil Mansouri Sarah Michaud</b><br/>Morocco</p> <p>Knowledge, attitudes and behaviors towards a plant-based diet: health consequences and environmental impact. Comparative study between Italy and the Netherlands.</p> <p><b>Sara Maria Pani</b><br/>Italy</p> <p>Advancing Planetary Health Through Nursing Education: Recommendations for Integrating Climate Change into Curricula</p> <p><b>Iira Tiitta</b><br/>Finland</p> <p>Nourishing Traditions: The Social and Cultural Significance of Country Food (Tininnimitait) and their contribution to health and well-being across genders and generations in Nunavik</p> <p><b>Geneviève Vachon</b><br/>Canada</p> | <p>Promoting Health Equity through Structured Diabetic Foot Screening: A Rapid Review Protocol of Preventive and Patient-Centered Care Approaches for Diabetic Foot Ulcer in Primary Care Settings</p> <p><b>Maya Fakhfakh</b><br/>Canada</p> <p>Health promotion campaign to address gender-based violence through the Health Belief Model</p> <p><b>Valbona Zhjeqi</b><br/>Kosovo</p> <p>Social discrimination and the state violence survivors’ trauma resilience: Focusing on Jeju April 3rd survivors from the Jeju Island</p> <p><b>Jimin Kim</b><br/>South Korea</p> <p>Psychological resilience and frailty progression in older adults: a three-year longitudinal cohort study</p> <p><b>Jingjie Zhu</b><br/>China</p> | <p>Well-being: a novel conceptual framework and measurable indicators to advance the political agenda at an international, country, and local level via a health promotion approach</p> <p><b>Francesca Dal Mas Stefano Campostrini Alberto Cavazza Gaia Bertarelli Itlay</b></p> <p><b>Faten Ben Abdelaziz</b><br/>Switzerland</p> <p>Enablers &amp; obstacles for designing and implementing health-in-all policies: Lessons from Mexico</p> <p><b>Adolfo Martinez Valle</b><br/>Mexico</p> <p>Recommendations for Intersectoral Practice for Health Promotion</p> <p><b>Marco Akerman</b><br/>Brazil</p> <p>From Policy to Practice: An Analysis of National Documents on Family Planning Integration With Existing Health Services of Three Low and Middle-Income Countries</p> <p><b>Farina Gul</b><br/>Australia</p> | <p>Critical Discourse Analysis of Doctor-Patient Consultations on Antibiotic Prescriptions before &amp; after Implementing Shared Decision -Making for Acute Infections in Primary Care in North India.</p> <p><b>Giridharan Selvamani</b><br/>India</p> <p>Medical Misinformation during consultations</p> <p><b>Jane Wills</b><br/>UK</p> <p>Raising Awareness of Telehealth Applications in Rehabilitated Slums of Chandigarh, India: A Human-Centered Design Approach</p> <p><b>Reetu Kathuria</b><br/>India</p> <p>Factors associated with self-reported healthy lifestyle among Indonesian adults with diagnosed diabetes: Analysis of the National Health Survey</p> <p><b>Siti isfandari</b><br/>Indonesia</p> |



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**DAY 3 (THURSDAY, 15<sup>TH</sup> MAY 2025)**

| TIME              | TOPIC  |   |  |   |   |   |   |
|-------------------|--|---|--|---|---|---|---|
| PARALLEL SESSIONS |  |   |  |   |   |   |   |
| 11:45 – 13:00     | <b>School Settings: Innovations and Transformations</b><br><br>☑ Conference Hall B - D   | <b>Climate Change and Health Promotion in Various Settings</b><br><br>☑ Capital Suite 5   | <b>Health literacy and Mental Health</b><br><br>☑ Capital Suite 6  | <b>Sponsor Session</b><br><br>☑ Capital Suite 7   | <b>Spanish Session</b><br>Equidad en salud, bienestar e las políticas publicas en promoción de la salud<br><br>☑ Capital Suite 10   | <b>French Session</b><br>Equité en santé et ses déterminants: santé sexuelle et reproductive<br><br>☑ Capital Suite 11  | <b>Transformation numérique et systèmes de santé: écrans, intelligence artificielle et interventions (French Sesion)</b><br><br>☑ Capital Suite 12  |
|                   | <p>"Implications of Artificial Intelligence on Health Promotion Awareness Among School Students: A Systematic Review"</p> <p><b>Nada Hassan</b><br/>UAE</p> <p>Advancing the Role of School Nurses: Addressing Challenges in Supporting Children with Complex Medical Care Needs</p> <p><b>Ikuko Tomomatsu</b><br/>Japan</p> <p>InfoSuraksha: Promoting Social Media Literacy Among School Communities in India</p> <p><b>Bhavna B. Mukhopadhyay</b><br/>India</p> <p>Effect of Disclosing Influencer Marketing on High School Students' Digital Marketing Literacy, Resistance, Brand Preference, and Intention of Purchase and Use in Taiwan</p> <p><b>Tzu-Fu Huang</b><br/>Taiwan</p> | <p>Reinventing School Yards in the Era of Climate Change: Challenges and Opportunities through Teachers' Perspectives and Practices from a Tokyo-wide Elementary School Survey</p> <p><b>Mitsunari Terada</b><br/><b>Ryo Tanaka</b><br/><b>Akiko Shikano</b><br/><b>Shingo Noi</b><br/>Japan</p> <p>Mental Health at the Intersection of Climate Change and Conflict: Lessons from Sudan</p> <p><b>Fatima Elbasri Abuelgasim</b><br/><b>Mohammed</b><br/>UAE</p> <p>Study of conceptual synergies of climate change solutions and spirituality in health promotion to solve health consequences of climate change.</p> <p><b>Mahesh Bhatt</b><br/>India</p> <p>Women's Health Implications of Food Security and Climate Change</p> <p><b>Yusuf Tajudeen</b><br/>Nigeria</p> | <p>Knowledge and Utilisation of School-Based Mental Health Promotion Programme for in-School Adolescents in South East, Nigeria</p> <p><b>Chrysantus Onwurah</b><br/>Nigeria</p> <p>The relationship between mental health knowledge, attitudes, and student participation in peer education activities</p> <p><b>Ira Nurmala</b><br/>Indonesia</p> <p>Mental health literacy and practices among perinatal healthcare professionals in the United Arab Emirates: A Qualitative study</p> <p><b>Rouwida ElKhalil</b><br/>UAE</p> <p>Unveiling the Links Between Preschoolers' Temperament, Parenting Styles, and Mental Health</p> <p><b>Cheng-Chieh, Chu</b><br/>Taiwan</p> | <p>Driving Innovation in Lung Cancer: A Precision Medicine Approach in EGFRm NSCLC</p> <p><b>by Johnson &amp; Johnson</b></p> | <p>Fortalezas de la articulación intersectorial en las políticas y prácticas de promoción de la salud en entornos escolares vulnerables</p> <p><b>Martín Zemel</b><br/>Argentina</p> <p>Sumak Kawsay y salud: una revisión narrativa sobre bienestar integral y sostenibilidad</p> <p><b>Grace Elizabeth Revelo Motta</b><br/>Colombia</p> <p>Equidad en salud bucal: caracterización de determinantes sociales en los entornos de pacientes que asisten a un centro odontológico universitario argentino</p> <p><b>Martín Zemel</b><br/>Argentina</p> <p>Formación de enfermeras en educación sexual para adolescentes</p> <p><b>Livis Keismanas de Ávila</b><br/>Brazil</p> | <p>Evaluation de l'estime de soi chez les femmes marocaines ménopausées</p> <p><b>Oumaima Bounar</b><br/>Morocco</p> <p>Facteurs associés à la non-utilisation de contraception moderne chez les femmes en âge de procréer dans le 2ème arrondissement d'Antananarivo</p> <p><b>Nantenaina Pierre Michael</b><br/>Madagascar</p> <p>Mammographie de dépistage au Bénin : facteurs associés à l'adhésion des femmes de 40 à 75 ans de la ville de Tanguiéta en 2024.</p> <p><b>Kaki Sotiré Ezéchiel</b><br/>Albania</p> <p>Inclusion des personnes en situation de handicap dans les services de santé sexuelle et reproductive, défis pour une économie et une santé durables: Une revue de littérature.</p> <p><b>Zekaoui Firdaous</b><br/>Morocco</p> | <p>Vers une adoption optimale de l'intelligence artificielle en soins infirmiers : Une étude exploratoire au Maroc</p> <p><b>Souhaila Amrani</b><br/>Morocco</p> <p>La prévalence de l'addiction aux écrans chez les enfants âgés de 09 à 12 ans à Marrakech, Maroc</p> <p><b>Samira Essoli</b><br/>Morocco</p> <p>Que pensent les parents et les éducateurs de l'addiction aux écrans? Étude qualitative visant les enfants âgés de 09 à 12 ans au Maroc</p> <p><b>Samira Essoli</b><br/>Morocco</p> |



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**DAY 3 (THURSDAY, 15<sup>TH</sup> MAY 2025)**

| TIME  | TOPIC  |   |   |  |   |   |   |
|---|--|---|---|--|---|---|---|
| 13:00 – 14:00 <b>Lunch &amp; Poster Sessions</b>        |  |   |   |  |   |   |   |
| <b>SUB PLENARY</b>                                      |  |   |   |  |   |   |   |
| 14:00 – 15:30   | <p>Advancing Health and Development in the Pacific: Addressing NCDs, Health Security, and Climate Resilience</p> <p><b>Presenters:</b><br/><b>Collin Tukuitonga</b><br/>New Zealand</p> <p><b>Reynold Ofanoa</b><br/>Tonga</p> <p><b>Jemesa Tudravu</b><br/>Fiji</p> <p><b>Moderators:</b><br/><b>Viliani Puloka</b><br/>New Zealand</p> <p><b>Si Thu Win Tin</b><br/>Fiji</p> | <p>Sponsor's Symposium</p>  | <p>The political determinants of health: Progressing the global agenda. (WS)</p> <p>Marguerite Sendall<br/>UAE</p>                                      | <p>Health Promotion Through Collaborative Initiatives in Healthy Settings: Perspectives from the Gulf Region</p> <p><b>Ali Hasan Alaradi</b><br/><b>Nouf Khames Mohammad</b><br/><b>Tariq Mousa</b><br/>Saudi Arabia</p> | <p>Sponsor's Symposium</p>  | <p>Sponsor's Symposium</p>  |   |
|   | 📍 Conference Hall A - A  | 📍 Conference Hall A - B   | 📍 Conference Hall A - D   | 📍 Conference Hall B - A  | 📍 Conference Hall A - C   | 📍 Conference Hall A - D   |   |
| 15:30 – 16:00 <b>Coffee break &amp; Poster Sessions</b> |  |   |   |  |   |   |   |
| <b>WORKSHOP / SYMPOSIUMS / ROUNDTABLE</b>               |  |   |   |  |   |   |   |
| 16:00 – 17:30   | <p>Young Covid Warriors and the Future – Lessons from Contributions of Health Care Professional Students During Covid-19 Pandemic and Way Forward (RT)</p> <p><b>Dr Chinnu Sara Varughese</b><br/>India</p>  | <p>A call to action from Asia for the Promotion and for Future Co-Innovation of Planetary Health in Schools and Communities (SYPM)</p> <p><b>Sachi Tomokawa</b><br/>Japan</p> | <p>Harnessing Digital Platforms for Health Promotion, Emergency Preparedness and Response in Tanzania</p> <p><b>Simon M. Nzilibili</b><br/>Tanzania</p> | <p>To Discuss Intersectoral Management of Public Policies in African Countries: Any Special Messages from Portuguese-Speaking Countries? (WS)</p> <p><b>Marco Akermam</b><br/>Brazil</p>                                 | <p>School Health Literacy Perspectives: Personal, Professional, and Organizational Health Literacy in Educational Settings – New Evidence for Precision Health Promotion (SYPM)</p> <p><b>Orkan Okan</b><br/><b>Lisa Stauch</b><br/><b>Marlene Meyer</b><br/><b>Cara Krudewig</b><br/>Germany</p> | <p>Promotion de la Santé: Renforcer les Capacités Pédagogiques des écoles pour Promouvoir la Santé et le bien-être des élèves. (WS)</p> <p><b>Didier Jourdan</b><br/>France</p> | <p>Building Salutogenic, Climate Resilient and Equitable Neighborhoods in the Middle East and Mediterranean Region (WS)</p> <p><b>Lynne Alexandra Kennedy</b><br/>Qatar</p> <p><b>Paolo Contu</b><br/>Italy</p> |
|   | 📍 Conference Hall A - A  | 📍 Conference Hall A - B   | 📍 Conference Hall B - A   | 📍 Conference Hall A - D  | 📍 Conference Hall A - C   | 📍 Conference Hall B - B   |   |
|   |  |   |   |  |   | 📍 Conference Hall B - C   |   |



**DAY 3 (THURSDAY, 15<sup>TH</sup> MAY 2025)**

| TIME          | TOPIC   |  |   |  | PARALLEL SESSIONS   |  |
|---------------|---|--|---|--|---|--|
|               | WORKSHOP / SYMPOSIUMS / ROUNDTABLE  |  |   |  |   |  |
| 16:00 – 17:30 | <p>What Competencies does AI Mobilize or Develop in Higher Education in an Innovative and Sustainable Way (RT)</p> <p><b>Jihane Labib</b><br/>Morocco</p> | <p>Transformative Health Incentivisation for Planetary Wellbeing (WS)</p> <p><b>Ushma Issar</b><br/>Netherland</p> | <p>The Marriage of Emotional Regulation Psychology with its Physiology: A Perspective of the Human Mind and Body from Outside In and Inside Out (WS)</p> <p><b>Dr Sahira Mahmood</b><br/><b>Ruba Tabari</b><br/>UAE</p> | <p>Perceived Impact of Stressors on Mental Health of Student of Nnamdi Azikiwe University, Awka, Nigeria (RT)</p> <p><b>Chrysantus Onwurah</b><br/>Nigeria</p> | <p><b>One Health: Ecohealth, Human and Animal Health (2)</b></p> <p>Four case studies translating science into policy and practice to address environmental degradation and climate change impacts on One health – the PLANET4HEALTH project.</p> <p><b>Gaia Bertarelli</b><br/>Italy</p> <p>Health and environmental literacy, pro-environmental behaviour and the well-being of French students</p> <p><b>Fleur Delebarre</b><br/>France</p> <p>Multivariate Statistics of Infectious Disease - Examples from COVID-19 pandemic of Nepal</p> <p><b>Jyoti U. Devkota</b><br/>Nepal</p> <p>Understanding community practices and coping mechanism in drought affected districts of Southern and Western Provinces of Zambia: A Rapid Qualitative Assessment Approach</p> <p><b>Mulanda Joseph Mulawa</b><br/>Zambia</p> | <p><b>Health Literate Settings and Prevention</b></p> <p>Promoting Cancer Prevention in the UAE: An Integrated Assessment of Cancer Health Literacy, Screening Practices, and Barriers to Health-Seeking Behaviors</p> <p><b>Zufishan Alam</b><br/><b>Iffat Elbarazi</b><br/>UAE</p> <p>Harnessing Lifestyle Coaching and Technology: A Workplace-Based Approach to Diabetes Prevention</p> <p><b>Teresa Cheng-Chieh, Chu</b><br/><b>Ying-Wei Wang</b><br/><b>Tse-Chyang Wang</b><br/>Taiwan</p> <p>Risk factors for cardiovascular diseases in people of working age: results of a survey of employees on the Atria platform</p> <p><b>Antsiferova Aleksandra</b><br/>Russia</p> <p>Adapting Patient Navigation for People with Mental Ill-Health in Primary Cancer Prevention: A participatory approach in the EU CO-CAPTAIN Horizon Project.</p> <p><b>Aneta Andrzejczak</b><br/>Poland</p> <p>Employees' and managers' views on health promotion interventions to prevent overweight and obesity among Polish healthcare and industrial shift workers - findings from the EU Shift2Heath project.</p> <p><b>Aneta Andrzejczak</b><br/>Poland</p> |
|               | 📍 Conference Hall B - D   | 📍 Capital Suite 5  | 📍 Capital Suite 6   | 📍 Capital Suite 10   | 📍 Capital Suite 11  | 📍 Capital Suite 12   |

**DAY 4 (FRIDAY, 16<sup>TH</sup> MAY 2025)**

| TIME                     | TOPIC   |   |   |  |
|--------------------------|---|---|---|--|
| 08:00 – 09:00            | <b>Registration</b>   |   |   |  |
| <b>PARALLEL SESSIONS</b> |   |   |   |  |
| 09:30 – 10:15            | <b>Health Promoting Settings: Universities (2)</b><br>📍 Conference Hall A - A   | <b>Health and Wellbeing in all Policies (4)</b><br>📍 Conference Hall A – B + C  | <b>New Settings for Health (Promotion) Innovation &amp; Equity</b><br>📍 Conference Hall A - D   | <b>Health Promoting Schools</b><br>📍 Capital Suite 5   |
|                          | Designing a Collaborative Postgraduate Programme in Health Promotion and Communication at an African University<br><br><b>Allan Ssemuusi</b><br>Uganda<br><br>The Development of Health Promoting Universities in More than Fifty Campuses in Indonesia<br><br><b>Yayi Suryo Prabandar</b><br>Indonesia<br><br>Analysis of the Relationship between Independent Learning- Campus Independence Activities and Family Problem on the Level of Depression for Student College<br><br><b>Kurnia Dwi Artanti</b><br>Indonesia<br><br>A Post-War Assessment of Health Behaviors in a Lebanese University Setting<br><br><b>Nader Nassif</b><br>Lebanon<br><br>Health and Wellbeing in the Context of Health-Promoting University Initiatives: Qatar University as A Case Study<br><br><b>Lynne Kennedy</b><br>Qatar | Illusion of Safety: Reduced Injury Risk Perception Among Emirati Quad Bikers<br><br><b>Preetha Menon Karuveetil</b><br>UAE<br><br>Establishing a Regional Framework to Strengthen Non-Communicable Disease Legislation in the Pacific: From Framework to Action.<br><br><b>Amerita Ravuvu</b><br>Fiji<br><br>Gambling regulation in Ghana – a public health perspective<br><br><b>Emmanuel Badu</b><br>Australia<br><br>IUHPE Course Accreditation and Practitioner Registration: Progressing workforce regulation for professionalisation.<br><br><b>Marguerite Sendall</b><br>UAE | Gender differences in sociocultural determinants of inappropriate antibiotic use in Southwestern Nigeria: Implications for health promotion strategies in antimicrobial stewardship interventions<br><br><b>Oluwafemi J. Adewusi</b><br>UK<br><br>Exploring health literacy levels in informal caregivers: findings from the Portuguese reality<br><br><b>Ana Rita Pedro</b><br>Portugal<br><br>Depression among Outpatients with Diabetic Peripheral Neuropathy: Prevalence and Associated Factors<br><br><b>Besher Gharaibeh</b><br>Jordan<br><br>Knowledge, Attitude, and Practice on NCD Prevention and Control at the Primary Level in Fiji.<br><br><b>Helen Maria Tawakilai</b><br>Fiji | Creating a Whole of School Approach to Healthy Eating and Drinking. Implementing the Council of Australian Governments (COAG) Health Council’s Good Practice Guide in Western Australian Schools<br><br><b>Aisling Dempsey</b><br>Australia<br><br>Developing Healthy Weight Promoting Strategies for Elementary Schools in Taiwan: Practice Experiences from Health Promoting Award Schools<br><br><b>Fu-Li Chen</b><br><b>Chiao-Wen Huang</b><br>Taiwan<br><br>Mapping Health Promoting Schools in the African Region: Towards a Comprehensive Approach for Planetary Health and Wellbeing<br><br><b>Aminata Grace Kobie</b><br>Congo<br><br>School-Based Intervention for Raising Awareness of Air Pollution and Its Health Consequences: A Curriculum Development<br><br><b>Merita Berisha</b><br><b>Zana Shabani Isenaj</b><br>Kosovo<br><br>Holistic and integrated health promotion approach in schools: ongoing pilot case in Lithuania<br><b>Kastytis Šmigelskas</b><br>Lithuania |
| 10:15 – 10:30            | <b>Coffee Break</b>   |   |   |  |



**DAY 4 (FRIDAY, 16<sup>TH</sup> MAY 2025)**

| TIME              | TOPIC  |  |  |
|-------------------|--|--|--|
| PARALLEL SESSIONS |  |  |  |
| 10:30 – 12:00     | <p><b>Sexual and reproductive health and education in school settings</b></p> <p>📍 Capital Suite 7</p> <p>Improving Sexual and Reproductive Health Knowledge in Moroccan Primary Schools: Outcomes of an Educational Proactive Workshop</p> <p><b>Sarah Michaud</b><br/>Morocco</p> <p>Determinants of risky sexual behaviours among tertiary students in the Hohoe Municipality, Ghana.</p> <p><b>Dennis Kweku Mawuli</b><br/>Ghana</p> <p>Adolescent boys' sociocultural beliefs and attitudes toward menstruation in selected high schools in Ghana: Mediation and moderation effect of knowledge</p> <p><b>Israel Wuresah</b><br/>Ghana</p> <p>Recall, knowledge, and compliance to Expanded Program on Immunization and RTS,S/AS01 schedules among caregivers with children aged 24-40 months in Central Tongu, Ghana</p> <p><b>Diana Sena Awutey Hinidza</b><br/>Ghana</p> | <p><b>Health Literate Setting for Children and Youth</b></p> <p>📍 Conference Hall A - B + C</p> <p>A Tool for Embedding Health Promotion in Complex University Settings</p> <p><b>Dr Patricia Taylor</b><br/>Australia</p> <p>Initiating Georgian Universities' Commitment to the Okanagan Charter</p> <p><b>George Bakhturidze</b><br/>Georgia</p> <p>Kindergarten as a Health Promoting Setting for Addressing Obesity: Is It Feasible?</p> <p><b>Dr. Ronit Jakobovich</b><br/>Israel</p> <p>Raising Awareness, Developing Competence: A Mixed-Methods Evaluation of a Pharmacy Student-Led Breast Cancer Campaign Targeting Secondary Schoolgirls in the UAE</p> <p><b>Maram Abbas</b><br/>UAE</p> <p>Health education, a key component in promoting the health of all children : making the link between local needs and global objectives in New Caledonia</p> <p><b>Carmella Rebouillat</b><br/>France</p> | <p><b>Digital Health Transformation (AI, big data, digital equity, tools and stewardship) (2)</b></p> <p>📍 Conference Hall A - D</p> <p>Artificial Intelligence in Surgery. Is it all Sunshine and Roses? A Quantitative Analysis of the Perceived Ethical Issues within the World Society of Emergency Surgery</p> <p><b>Francesca Dal Mas</b><br/><b>Stefano Campostrini</b><br/>Italy</p> <p>Exploring Older Adults' Perspectives and Acceptance of AI-Driven Health Technologies: A Qualitative Study</p> <p><b>Wong Kwan Ching Arkers</b><br/>Hong Kong</p> <p>Scaling-Evidence-based strategies for tackling chronic conditions through dietary changes: A case study from Fiji</p> <p><b>Gade Waqa</b><br/>Fiji</p> <p>Deep Learning for Depression Detection: A Comprehensive Scoping Review of Techniques, Challenges, and Opportunities</p> <p><b>Sahil Na</b><br/>India</p> |
| 12:00 – 13:00     | <b>Closing Ceremony</b>  |  |  |
| 13:00 – 14:00     | <b>Lunch</b>   |  |  |
|                   | <b>End of Conference</b>   |  |  |